



Dr. Deborah L. Floyd. Dean of the Graduate College, FAU and Professor of Higher Education, Educational Leadership and Research Methodology Department, FAU; Editor-in-Chief, *Community College Journal of Research and Practice* (published by Taylor and Francis, a division of Routledge).

Dr. Floyd joined FAU in 2001 after 26 years of service in higher education in Texas, Iowa, Virginia, and Kentucky. Her administrative career has included service as a dean and vice president of student affairs, a community college president, and a special assistant to a university chancellor.

She also served as a Senior Fellow with the Association of American Colleges and Universities, Board of Directors of the American Association of Community Colleges, and Secretary of the American College Personnel Association. She is also a past President of the Council for the Study of Community Colleges.

At FAU, Dr. Floyd has served as a University Faculty Senator and member of the Steering Committee, Chair of the University and College of Education Graduate Programs Committees, Chair of the University Graduate Council and Chair of Higher Education Leadership Program. Dr. Floyd has received numerous awards including the 2011 University Distinguished Teacher of the Year Award from FAU, the 2010 National Distinguished Service Award from the Council for the Study of Community Colleges, and the 2005 International Contributions to Knowledge Award from the Community College Baccalaureate Association. She received the first Women in Higher Education Achievement Award from the National PanHellenic Association in 1999. Dr. Floyd's career was the focus of a 2011 feature story in the *Chronicle of Higher Education*.

Dr. Floyd's scholarly publications include over 75 articles, books, and chapters on various higher education topics such as roles and challenges of presidents; leadership; distance learning; student health; student affairs; student development; and the community college baccalaureate. Her recent books and monographs include, *The Community College Baccalaureate: Emerging Trends and Policy Issues* (2005, Stylus Publishing) and *Workforce and Applied Baccalaureates* (2012, Jossey Bass Wiley Publishing). She has delivered hundreds of professional presentations and served as a consultant to various types of organizations.

Dr. Floyd earned her Doctor of Education degree in 1979 from Virginia Polytechnic Institute and State University (Virginia Tech), specializing in higher education and community colleges. Her 1975 and 1973 masters and bachelor's degrees were awarded by Texas A & M University - Commerce (formerly East Texas State University) in Student Affairs and English, respectively. She is a 1999 graduate of Harvard University's Institute for Educational Management.



Dr. Pat Maslin-Ostrowski. Professor Maslin-Ostrowski's research and practice center on the human dimensions of leadership and the quest for more effective policy and programs to support leader learning. She is co-author of *The Wounded Leader: How Real Leadership Emerges in Times of Crisis* (Jossey-Bass), which considers how a leader's dilemma or crisis can become an opportunity for learning and personal growth. Her current projects focus on developing and preparing leaders to address today's complex adaptive challenges and the internationalization of educational leadership.

She was a visiting scholar for the Tapestry: Education for All Bermuda initiative where a new model for community engagement was developed using story circles. She has been a visiting professor at the University of Malaya in Kuala Lumpur and she led an institute on collegial reflection and case study for the Near East South Asia Council of Overseas Schools in Cairo. Pat has been Principal Investigator for the South Florida Consortium of Schools and lead professor for a cross cultural study abroad program at SEK University in Segovia, Spain.

Dr. Maslin-Ostrowski serves on the board of the Florida Association of Professors of Educational Leadership as past-president and was the state delegate to the National Assembly for the National Council for Professors of Educational Leadership. She is on the editorial board of *Andragogical and Pedagogical Methods for Curriculum and Program Development*, is a guest editor for the *Community College Journal of Research and Practice*, and is a member of the editorial board. At FAU, Pat serves on the Institutional Review Board and is the lead professor for *Qualitative Inquiry*.

She has worked in various educational settings, including a New York middle school, the Rhode Island Department of Education and Rhode Island College. At the University of Rhode Island she was Director of New Student Programs and Coordinator of Counseling and Career Services. She is a National Board Certified Counselor. Pat grew up in New York and earned degrees from Syracuse University, Columbia University, and Harvard University before joining the faculty at FAU.



Dr. Dianne Avery Wright. Dr. Wright is a native Floridian, born in Daytona Beach, Florida and currently serves as an Associate Professor at Florida Atlantic University (FAU). Her instructional areas include courses in Higher Education, Leadership, Business, and Finance.

Dr. Wright has worked in several other states including Ohio, where she served as the Director of the Higher Education Master's and Doctoral Program at the University of Akron. She has also worked in West Virginia University (WVU), where she served as a member of the President's cabinet as Special Advisor to the President.

Dr. Wright is a three-time Florida State University (FSU) graduate, having completed her Ph.D. degree from that institution. Prior to leaving Florida, she served as a Budget and Policy Analyst in the Executive Office of the Governor for the State of Florida, as a Statewide Reports Coordinator with the Florida Board of Community Colleges, and as an Impact Studies Coordinator with the Florida Board of Regents. She began her Higher Education career working in the areas of Career Planning and Placement and Student Housing.

In addition, Dr. Wright has authored and coauthored, as well as served as Editor or Co-Editor, of a number of publications including *Training Higher Education Leaders and Policy Makers: A Graduate Perspective*. She has also been invited to present her research, both nationally and internationally, in China, the UK, Canada, and Italy. Dr. Wright is a strong advocate for Higher Education Administration and Leadership Preparation Program Standards, Guidelines and Quality Assurance, resulting most recently in the adoption by the Association for the Study of Higher Education's Council for the Advancement of Higher Education Programs (CAHEP) Self-Assessment Guide titled, *A Commitment to Quality: Guidelines for Higher Education Administration Preparation Programs at the Master's Degree Level*.

Dr. Wright served as the chair of ASHE-CAHEP, followed by being appointed as chair of its *ad hoc* committee on Standards and Guidelines for Higher Education Administration and Leadership Programs. The committee is currently in the process of considering similar guidelines for Higher Education Administration and Leadership Doctoral Programs.



Dr. Frankie Santos Laanan. Dr. Laanan joined the Department of Educational Leadership and Research Methodology, College of Education at Florida Atlantic University (FAU) as professor of higher education leadership in August 2014. Prior to FAU, he was professor of higher education and Associate Director for Administration in the School of Education at Iowa State University. Additionally, he served in administrative and leadership capacities including: Higher Education Program Coordinator, founding director of the Office of Community College Research and Policy and co-director of the Community College Leadership Program (CCLP).

His leadership and administrative experiences include serving as Interim Director of the Center for Excellence in Science, Mathematics and Engineering Education at ISU, and Dean of the School of Education at the University of Guam. From 2002-03 he was senior research scientist and associate director of the Bill J. Priest Center for Community College Education and assistant professor of higher education at the University of North Texas. From 1999-02 he was assistant professor at the University of Illinois at Urbana-Champaign.

He has received and managed a grant portfolio of over \$3.5 million, addressing issues such as the role of community colleges as pathways for women and underrepresented students in STEM fields, preparing students and teachers in STEM fields, teacher recruitment, career and technical education, and student engagement and success. His research has been funded by the National Science Foundation (NSF), Kern Family Foundation, Iowa Math and Science Education Partnership, and Iowa Department of Education.

He received his B.A. degree (1993) in political science, M.A. (1994) and Ph.D. (1998) degrees in higher education and organizational change from the University of California, Los Angeles (UCLA). His research focuses on the impact of colleges and universities on individuals and society. Specifically, his research investigates the role of community colleges as educational pathways for women and underrepresented students in STEM disciplines, transfer and articulation policies; career and technical education, and accountability.

He has published extensively on topics related to college access, accountability, economic benefits of education, career and technical education, faculty, to name a few. His journal articles, book and monograph chapters have been published in *Research in Higher Education*, *Community College Review*, *Community College Journal of Research and Practice*, *Journal of Women and Minorities in Science and Engineering*, *Journal of College Student Retention*, *Career and Technical Education Research*, *Educational Gerontology*, *New Directions for Institutional Research*, *New Directions for Student Services*, and *New Directions for Community Colleges*.



Jennifer L. Bloom, Ed.D. Dr. Bloom joined the Department of Educational Leadership and Research Methodology at Florida Atlantic University in August 2015 as an Associate Professor and Coordinator of the Higher Education Leadership Master's Degree Program. She previously served as a Clinical Professor and Director of the Master's degree program in the Higher Education & Student Affairs Program housed in the Department of Educational Leadership and Policies at the University of South Carolina (USC) from August 2007 to August 2015. Prior to USC, she served as the Associate Dean for Student Affairs & the Medical Scholars Program at the University of Illinois College of Medicine at Urbana-Champaign. She earned her doctorate in Higher Education Administration from the University of Illinois at Urbana-Champaign in 1995.

In addition, Dr. Bloom is a co-founder of the Appreciative Advising and Appreciative Education movements. She established the annual Appreciative Advising Summer Institute, the Appreciative Education Conference, an on-line Appreciative Advising course, the process for Certifying Appreciative Advisers, and other exciting initiatives related to Appreciative Advising and Appreciative Education.

Dr. Bloom served as the 2007-08 President of the National Academic Advising Association (NACADA). She received the NACADA Outstanding Advising Administrator Award in 2005 and University of Illinois' Campus Academic Professional Excellence Award in 2007. In 2008, she received the University of South Carolina's Black Graduate Student Association's Faculty Mentor Award. In 2011, she was named the Faculty Partner of the Year by the Division of Student Affairs and Academic Support at the University of South Carolina. From July to December 2013, Dr. Bloom and her work was featured in bi-weekly full-page ads in the Chronicle of Higher Education for ChronicleVitae – the newspaper's new online career social media venture.

Further, Dr. Bloom has co-authored 5 books, 4 book chapters, and 23 articles. She co-founded and serves as a section editor for the Journal of Appreciative Education (JAE). Dr. Bloom has delivered 25 webinars and 300+ presentations on her work at institutions and conferences across the country.



Cristobal Salinas Jr., Ph.D. Dr. Salinas is an Assistant Professor in the Educational Leadership and Research Methodology Department at Florida Atlantic University's College of Education. He has served as the Design's Multicultural Liaison Officer, where he provided assistance and guidance in understanding issues of diversity in the college, at Iowa State University, and beyond. Dr. Salinas holds a B.A. in Spanish Education and ESL from the University of Nebraska at Kearney, a M.Ed. in Educational Leadership & Policy Studies, and a Ph.D. in Higher Education from Iowa State University. He contributed to the production of the *Fifty State Systems of Community Colleges, 4th edition: Mission, Governance, Funding and Accountability* (2014) book, and is a co-author of the *Iowa's Community Colleges: A Collective History of Fifty Years of Accomplishment* (2015) book. Dr. Salinas's research explores the economic, social and political context of educational opportunities for historically marginalized communities, with an emphasis on Latina/o students. Given the growth of this population in the U.S. and their historically low achievement in education, he seeks to analyze Latina/o students' experiences in education.

In addition, Dr. Salinas serves in the National Advisory Committee for the National Conference on Race and Ethnicity (NCORE) and is the founder and Manager Editor for the *Journal Committed to Social Change on Race and Ethnicity* (JCSCORE). He previously served as the Associate Editor for the *Journal of Critical Thought and Praxis*, interned in the Congressional Hispanic Caucus Institute, and served as fellow in the office of U.S. Senator Michael F. Bennet of Colorado during the summer of 2009. Dr. Salinas also worked at State University of New York-Brockport doing leadership development and social justice training during summer 2011. He taught Spanish courses at Elsik High School in Houston, TX during the 2010 academic year.

Dr. Salinas has received various awards, including Scholar-in-Residency 2014-2015; The Outstanding Doctoral Student Award 2014; Emerging Research Award 2015; all three awards from the College Student Educators International; Iowa State University Faculty/Staff change Agent Award; Academic Advising Award 2013; Iowa State University Excellence Teaching Award 2013 and 2015; Iowa State University Research Excellence Award 2015; College of Human Science Graduate Merit Award; and University of Nebraska Foundation Outstanding Senior Award. Further, Dr. Salinas was named Iowa STATEment Maker and received personal recognition from President Obama regarding his leadership within the University of Nebraska-Kearney.



Dr. Anne E. Mulder. Dr. Mulder has extensive experience in higher education, spanning over four decades. A former community college president and a university dean and professor, she has held numerous positions in Michigan and Florida. Her professional experiences include, among others, former Board positions on the American Association of Community Colleges and the American Council on Education.

Dr. Mulder has served as the first woman president of the President's Academy of the American Association of Community Colleges. She has also served as an Advisor for the Kellogg Foundation's National Fellows Program, and has worked with the Foundation on special projects in higher education. Dr. Mulder has also worked as a consultant for colleges and universities, as a member of accrediting teams for the North Central Association, and as a reader-evaluator for state and national granting agencies, concentrating on education and the arts.

Dr. Mulder received her B.A. from Transylvania University. She holds a Master's and a Ph.D. from the University of Michigan. She was recognized for Distinguished Service to the field of education from her alma mater Transylvania University, and she has received several awards from the College of Education at the University of Michigan. She has won numerous local, state, and national awards, including the Outstanding Service Award from the American Association of Community Colleges.

Presently, Dr. Mulder serves as a Visiting Assistant Professor in the Educational Leadership Department. Her concentration is in Higher Education and Leadership.



Dr. Corey A. King. Dr. King is the Vice President for Student Affairs. He is responsible for all aspects of student life, promoting a campus culture that embraces academic excellence, social and personal development and civic responsibility. The departments/offices within Student Affairs include Campus Recreation, Career Development Center, Counseling & Psychological Services, Dean of Students Office, Health & Wellness Education, Housing and Residential Life, International Student and Scholar Services, Military & Veterans Affairs, Multicultural Affairs, New Student and Owl Family Programs, Upward Bound, Student Conduct, Student Health Services, Student Government, Student Involvement , Leadership Education and Development, Student Media, Student Union, Office of Students with Disabilities, and the Weppner Center for Civic Engagement and Service.

Dr. King is also an Associate Graduate Faculty with the department of Educational Leadership and Research Methodology within the College of Education.

Over the past 20 years, Dr. King has held administrative positions in Student Affairs at Florida State University, University of Florida, Wheeling Jesuit University and East Carolina University. Dr. King is involved with the Southern Association for College Student Affairs (SACSA) and the National Association of Student Personnel Administrators (NASPA). He has participated in many institutes and workshops including the NASPA/SACSA New Professional Institute (NPI), NASPA/SACSA Mid Managers' Institute (MMI), and the NASPA Senior Student Affairs Officers' Institute.

Dr. King holds a Bachelor of Science in Curriculum & Instruction and a Master of Science in Higher Education Administration/Student Affairs from Florida State University. He received a Doctorate of Educational Administration & Leadership from Indiana University of Pennsylvania.



Dr. Larry Faerman. Dr. Faerman is a proud alumnus of Florida Atlantic University's class of 2009, holding his degree in Higher Education Leadership. He holds an Associate Graduate Faculty position with the College of Education and has served as an adjunct since 2011, teaching Leadership 2 both online and in traditional classroom settings. In addition, Dr. Faerman has served as a guest lecturer in courses including Legal Issues in Higher Education and Organization and Administration of Higher Education. He also serves as an instructor for the College of Arts & Letters/Freshman Programs, teaching Learning Strategies & Human Development, a role he has held since 2001.

Dr. Faerman currently serves as the Executive Director of FAU's Housing and Residential Life, overseeing the programs, services, and facilities for a 125,000 square foot "under-air" complex including oversight of several outdoor locations--a role he has held since August 2011. In this capacity, he is responsible for the accounts receivable and expenditures for an approximately \$3 million budget, which is comprised of Activity & Service Fees allocations and self-generated revenue, facility renovation and expansion, event planning/management including event safety and logistics, assessment of satisfaction and learning outcomes, and professional/student staff development.

Prior to his current role, Dr. Faerman served at FAU as the Associate Director for Event Planning & Student Union Programs, Assistant Director of Housing for Residential Life, and Area Coordinator for Housing & Residential Life. Prior to arriving at FAU, he worked at the University of Illinois at Urbana-Champaign as a Resident Coordinator, and at Florida State University as a Graduate Assistant Hall Coordinator. While at Florida State University, Dr. Faerman earned a B.S. in Management (specializing in Information Systems) and an M.S. in Higher Education.

Dr. Faerman's professional interests include student organization advising/ leadership development, safety/ risk assessment and management, student development/ success and divisional/university-wide collaboration toward the development of a broad spectrum of campus life programs.

Living in Boca Raton with his wife and two daughters, Dr. Faerman holds several community related positions, most notably serving on FAU's Alumni Association Board of Directors as well as a Division Representative and Coach for the Soccer Association of Boca Raton (SABR). He was also inducted into the Parliament of OWLs, FAU's alumni honor society, in 2009.



Dr. Allen Bottorff. Dr. Bottorff is a ten-year veteran in the field of higher education and has been in the engineering and construction field for nearly 20 years. Currently, he is the Assistant Vice President of Facilities and Sustainability at Valencia College in Orlando, Florida. There, he is responsible for the administration and operations of the College's constructed environment across six campuses. In addition, Dr. Bottorff leads the College's Sustainability efforts and provides administration and operational management to the College's courier services.

At FAU, Dr. Bottorff teaches Community College Curriculum. In the past, he has served as a teaching assistant for the Higher Education Doctoral Seminar, as well as guest lecturer for Higher Education Business and Finance and for Organization and Administration of Higher Education. Further, Dr. Bottorff has worked on content and curriculum development for a module entitled College and University Facilities Planning – Governance and Strategic Planning for the Organization and Administration of Higher Education course.

Dr. Bottorff has also served as the Assistant Dean of Auxiliary Services and Facilities Planning at Indian River State College and has held responsibilities for the auxiliary business units, facilities and capital planning, risk management, machine repairs, energy efficiency and sustainability. He also spent ten years as a professional engineer for a firm on the Treasure Coast, where he was responsible for oversight of an office of 15 – 20 civil, structural, transportation, and water resource engineers whose primary clients were higher education and government entities in South and Central Florida.

Dr. Bottorff is also an editorial review board member for The Community College Journal of Research and Practice. He is active in the Association for the Study of Higher Education, the Florida Educational Facilities Planning Association, the Society for College and University Planning, the Association of Florida Colleges, Kiwanis Club, and the National Sporting Clays Association. Dr. Bottorff also served as founding treasurer for the Southeast Sustainability Group, a national non-profit focused on advancing sustainability through development and implementation of projects across the Southeast United States.

After graduating from the University of Central Florida with a bachelor's degree in civil engineering, Dr. Bottorff obtained a master's degree in civil engineering from FAU. He then earned an MBA from Amberton University and a doctorate in higher education leadership and administration from FAU. Dr. Bottorff is a Florida licensed professional engineer, as well as a Florida licensed building code administrator, Florida fire safety inspector, and national fire safety inspector.



Katie G. Burke. Katie Burke was named Director of L.E.A.D. in July of 2014, assuming responsibility for leadership education and development programming for Student Involvement and student organizations. As Director, Katie also manages advisement for the Council of Student Organizations, Omicron Delta Kappa Leadership Honor Society, Golden Key International Honour Society, and more.

Katie began employment at FAU in the summer of 2008 as the Graduate Assistant Director of the Boca Raton Graduate Council. After graduating with her Master's, she was hired as the Specialist for Student Involvement, then moved to Coordinator for L.E.A.D in July of 2011. She was promoted to Assistant Director of L.E.A.D in the spring of 2012. Katie is extremely passionate about working with students and is proud to be a part of the leadership movement at FAU.

Katie received her Bachelor's Degree in Criminal Justice with a minor in Political Science, as well as a Master's Degree in Communication and Multimedia Studies, from FAU. She is a doctoral student in the Higher Education Leadership, Educational Leadership & research Methodology program and teaches undergraduate courses in leadership. She is also a Certified Facilitator of The Student Leadership Challenge™.