

**Beginning Masters Student Rotation- Higher Ed. Leadership**  
**Based on a Full Time Load of 9 hours (12-15 hours, see secondary recommendations)**  
**Starting Fall 2011**  
**Working notes March 31, 2011**

*This course rotation document is for advising purposes only and subject to change.*

- \*\* Higher educ electives – 9 hours required – 3 courses (recommended for student affairs masters cohort)
- @ Higher educ required core – 9 hours required – 3 courses
- % Experiential – 3 hours required – 1 course
- ^ Leadership core – 9 hours required – 3 courses
- # Research and Statistics – 9 hours required – 2 courses and 1 test out

Fall 2011	<p><b>Recommendations:</b></p> <p>ADE 6581 LEAD I: Adult Learning and Assessment<sup>^</sup> Online and live</p> <p>EDS 6100 LEAD II: Leadership Theory<sup>^</sup> Online and live</p> <p>EDH 6045 Student Affairs Leadership<sup>**</sup> Boca Raton Mondays 5:30 PM</p>	<p><b>Secondary Recommendations:</b></p> <p>A 4<sup>th</sup> recommended course is: EDH 6065 History and Philosophy of Higher Education<sup>@</sup></p> <p>ASHE Directed Conference<sup>%</sup> (counts for the 3 required experiential hours and masters students only need 3 hours total)</p>	<p><b>Options:</b></p> <p>Students may enroll in the ASHE Conference for the 3 hours of experiential credit or wait until Spring for the NASPA conference. Or, an internship or field project.</p>
Spring 2012	<p><b>Recommendations:</b></p> <p>EDA 6551 Introduction to Higher Education<sup>@</sup> Davie Wednesdays 4:30 PM</p> <p>EDH 6635 (formerly EDA 6540) Organization and Administration of Higher Education<sup>@</sup> Boca Raton 6 Saturdays 1<sup>st</sup> half of term</p> <p>EDA 5931 Student Development Theory<sup>**</sup> Online</p>	<p><b>Secondary recommendations:</b></p> <p>Seminar in Comparative International Higher Education will be offered first half of the term on Saturdays. Only those who have completed Organization and Administration of HE should enroll.</p> <p>EDH 6215 or EDH 6305 Community College Curriculum or Improvement of Instruction in Colleges<sup>**</sup></p> <p>EDA 6103 Leadership III<sup>^</sup> (offered online and live)</p> <p>NASPA Directed</p>	<p><b>Options:</b></p> <p>Students may enroll for 3 hours of experiential credit for the NASPA conference, if they did not attend the ASHE conference. Or, an internship or field project.</p> <p><b>FILE DEGREE PLAN WITH GRADUATE COLLEGE</b></p> <p><b>INTENT TO GRADUATE APPROVAL WITH GRADUATE COLLEGE</b></p>

		Conference% (counts as 3 hours experiential. Any one of ASHE, NASPA or individualized internship/field project, but not all, is required)	
Summer 2012	<p><b>Recommendations:</b></p> <p>STA 6113 Statistical Methods in Education#</p> <p>EDF 6481 Educational Research Methods#</p> <p>EME 6426# – test out of the class</p> <p>EDH 6215 Community College Curriculum ** (counts as of 3 required higher ed. electives, if needed) Online</p> <p>Leadership I, II, III ^ if not completed earlier</p>		All Graduate College paperwork must be in order a semester in advance of graduation.
Fall 2012	<p>EDH 6065 History and Philosophy of Higher Education@ 6 Saturdays 2<sup>nd</sup> half of the term</p> <p>EDA 6551 Seminar on Contemporary Issues in Students Affairs** (capstone course taught during the week- new course to be added)</p> <p>Third course from the above that was not completed earlier. If all courses have been taken and degree requirements have been met, the student may enroll in additional courses in higher education as are available. See the rotation for a list.</p>		<p><b>Graduation!</b></p> <p><i>...if students take less than 9-12 hours or do not enroll for the summer, then graduation will be Spring 2013</i></p>

Updated March 31, 2011