

National Council for Accreditation of Teacher Education Arthur E. Wise President

November 5, 2007

Mr. Frank Brogan
President
Florida Atlantic University
777 Glades Road
Office of the President
Boca Raton, FL 33431

Dear Mr. Brogan:

At its October 14-19, 2007 meeting in Washington, DC, the Unit Accreditation Board of the National Council for Accreditation of Teacher Education (NCATE) considered the application for continuing accreditation of the College of Education as the unit that oversees the professional education offerings at Florida Atlantic University. I am pleased to inform you of the Unit Accreditation Board's decision to continue the accreditation of the College of Education at Florida Atlantic University at the initial teacher preparation and advanced preparation levels. This action pertains to the main campus as well as the David (Davie), John D. MacArthur (Jupiter), and Treasure Coast (Port St. Lucie) campuses. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community.

Let me take this opportunity to congratulate you and your professional education unit for displaying the high quality necessary to be granted national accreditation. I would also like to express appreciation for the cooperation received from the faculty, staff, and administration of your institution. The copy of this letter sent to the head of your professional education unit includes a certificate in acknowledgement of the unit's accomplishment.

Strengths noted in the Board of Examiners report have not been reiterated but are certainly considered part of the institution's accreditation visit record. You may use the information provided in the Board of Examiners report at your discretion. Any areas for improvement that have been cited are listed in the enclosed areas for improvement document.

The next NCATE visit is scheduled for spring 2014. You will begin to receive materials for that visit approximately two years prior to the visit. (In partnership states, the actual date of the visit must be determined jointly by the state and NCATE.) In addition, your institution will be required to complete a Professional Education Data System instrument each year during the accreditation period. You are not required to report specifically on NOV 19 200

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progress in the areas for improvement cited, but you are encouraged to do so. During the accreditation period, you will be expected to report evaluations and changes in relation to all six standards.

Enclosed is a copy of NCATE's Policies on Dissemination of Information, which describes the terms and dates by which your current accreditation action becomes a matter of public record and lists other parties who will be notified of accreditation action. If your state has a partnership agreement with NCATE, the state agency with program approval authority receives a copy of this letter.

To celebrate your accreditation, I encourage you to use the online press packet on NCATE's website. (From the homepage, click on 'Institutions,' then 'Resources,' then 'Press Packet' under the subhead, 'Celebrating Accreditation'). The packet includes a sample press release announcing a school of education's accreditation status to the media, as well as samples of announcements which can be sent to P-12 schools, foundations, businesses, policymakers, and other stakeholders in your area. Other strategies are also included for garnering media attention throughout the year. In addition, because you are professionally accredited, we encourage you to use the NCATE logo on print materials such as brochures and catalogs, as well as on your school of education's website. (The logo can be found at the link just above 'Press Packet' under the subhead: 'Celebrating Accreditation' as noted above). It is a distinctive 'mark' which demonstrates that you have met demanding national professional standards for educator preparation. Congratulations!

Should you have any questions regarding NCATE's action or the items reported herein, please do not hesitate to contact us.

Respectfully submitted,

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Arthur E. Wise

Enclosures

cc: Gregory F. Aloia, College of Education
Kathy Hebda, Florida State University System
Sundra Kincey, Florida State University System
Jon Rogers, Florida State University System
Board of Examiners Team