

## CONCEPTUAL FRAMEWORK Image Of The CoE



The Conceptual Framework image of the College of Education has five key components. The base of the image is its foundation. This foundation represents the University's Colleges (Dorothy F. Schmidt College of Arts and Letters, Charles E. Schmidt College of Science) in which students take content courses, the College of Education, and their program elements (knowledge, skills, and dispositions) that are essential for professional practice. The second component of the image shows two people representing our graduates. The third component is a map that represents the diverse settings in which our graduates work and have influence. The fourth component is a circle in which the words "reflective decision-makers" occurs. Reflective decision-making underpins the choices our graduates make as they meet the needs of students and clients in diverse settings. And, fifth, the words informed, ethical, and capable appear with arrows among them. This represents the interactions among knowledge, skills, and dispositions as our graduates engage in reflective decision-making.

Informed reflective decision-makers have mastered the subject matter needed for the profession and understand the need for lifelong learning to remain a viable professional. Ethical reflective decision-makers understand why they are given discretion in their roles and use that ability only for the student's or client's benefit. Capable reflective decision-makers have the means to teach students or service clients effectively and understand the responsibilities involved in the role. Graduates of programs in the College of Education at Florida Atlantic University are informed, ethical, and capable reflective decision-makers.

This image also represents the decision-making processes within the College of Education. Reflective decision-making is utilized in an informed, ethical, and capable manner in program development and evaluation, governance, identification and use of resources, and in faculty recruitment, selection, retention and promotion. Faculty and administrators in the College of Education are informed, ethical, and capable reflective decision-makers as they prepare professionals to practice in diverse settings and meet the strategic imperatives of the College.